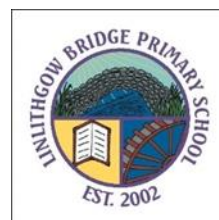




ELC ACTION PLAN TO DELIVER SIP

2019 / 2020



Factors Influencing the Improvement Plan

School Factors

Addressing Action Points identified in school's Self Evaluation procedures
Cluster Improvement Plan
Consistency in learning and teaching, implementing recommendations of *Improving Scottish Education*
Flexible early learning and childcare implementation

Local Authority Factors

Moving Forward in Learning – Leadership for Improvement; Learning, Teaching and Assessment; Wellbeing and Inclusion; Early Years Framework
Raising attainment, including closing the gap ([West Lothian Raising Attainment Strategy](#))
Transforming Your Council
[Corporate Plan](#)
Education Services Management Plan
West Lothian Parental Involvement and Engagement Framework
Increased entitlement to early years' provision

National Factors

National Improvement Framework / Scottish Attainment Challenge / National Improvement Hub / Raising Attainment for All
Pupil Equity Funding
How Good is Our School? 4th Edition and How Good is Our Early Learning and Childcare
Getting it Right for Every child (GIRFEC)
Curriculum for Excellence
Developing Scotland's Young Workforce
Building the Ambition
Child Protection Issues / Guidance
GTCS standards and professional update



ELC Values

RESILIENCE

KINDNESS

EQUALITY

LEARN

BELONG

PROGRESS

SUCCEED

Treasure yesterday

Live for today

Dream of tomorrow

Vision and Values aims

Our Aims – Learn, Belong, Progress, Succeed

Our Vision – Treasure yesterday, live for today, dream of tomorrow.

Our Values – Resilience, Kindness and Equality

Insert a page or a link to Curriculum Rationale

The rationale for our curriculum is informed by shared values. All learners, staff, parents and partners have been involved in developing the rationale and understand what we are aiming to achieve for our children through our curriculum. The rationale is used to inform decisions about our curriculum.

The rationale is based on the unique features of our school and also the needs of our learners. It will be reviewed on a regular basis in consultation with all stakeholders. We have a culture of high achievement and success and a very strong supportive family ethos. Children at all levels are keen to assume leadership roles. We enjoy very strong links with our local community.

Therefore, our curriculum –

- is designed to provide support and challenge for all pupils through our curriculum pathways. We seek opportunities for recognition through external awards.
- allows opportunities for all children to work together and embraces a buddy system throughout the school. Engages our parent body.
- provides children at all levels with opportunities to assume leadership roles in a variety of contexts. Vertical Learning allows all children to be involved in the school decision making process.
- promotes links with our local community through areas of study, and through partnership working.

Desired outcomes linked to NIF priorities (observable, measurable outcomes which focus on learning, achievement and wellbeing)	HGIOELC QIs	H & SCS	Proposed Actions (Universal/ Targeted) Supports for delivery (Cluster/QIP/Authority/RIC)	By Whom	By When	Measures of Success (include performance data, quality indicators and stakeholders' views)
<p>Raising attainment for all:</p> <p>* All children will experience high quality learning experiences, by engaging practitioners in supported professional learning.</p> <p>Staff will have a shared understanding of high quality learning pedagogy within the ELC with a particular focus on Froebel, BtA , Our World Outdoors and Our Creative Journey.</p> <p>Staff will have a clear understanding of the vision, values and aims of that the ELC is built on.</p> <p>All children will receive well-planned learning opportunities, using KALs, Progress Trackers, CfE outcomes progression pathways and Pre-Birth to 3 to ensure progression, with increased opportunities for children develop skills in core subjects (H&W, literacy & numeracy) through play indoors and outdoors.</p> <p>Increased staff confidence in the process of Tracking and Monitoring child progress across Early Level ensuring consistency of professional judgement within the staff team and cluster.</p>	<p>1.2</p> <p>2.2</p> <p>2.3</p> <p>3.2</p>		<p>Staff will refresh the ELC curriculum rationale</p> <p>Embed regular collegiate conversations using the on line Tracking and Monitoring.</p> <p>Staff to engage with CfE Outcomes and Progression Pathways.</p> <p>Embed pedagogy from My Creative Journey, My World Outdoors, Building The Ambition and Froebel Practices. E.g. fire pit training, forest kinder garden training.</p> <p>ELC staff to continue to embed Froebel practice through their quality interactions.</p> <p>A Brain storm Floor book to be started to document collegiate methodology /CPD discussions</p>	<p>All ELC</p> <p>EYO</p> <p>EYO</p> <p>All ELC</p> <p>All ELC</p> <p>All ELC</p>	<p>Sept 19</p> <p>Oct '19</p> <p>Oct '19</p> <p>Ongoing</p> <p>Oct 19</p> <p>Sept 19</p>	<p>ELC Observations –high quality pedagogy and interactions observed (Good or higher) in 90% of observations.</p> <p>Tracking & Monitoring cycle shows evidence of increased confidence in ELC staff judgement.</p> <p>All children able to discuss their learning and achievements.</p> <p>Moderation of Learners Journals shows high quality observations and understanding of child progression in 90%.</p> <p>Teacher PRD targets will include aspects of pedagogy they are working on Target levels of national expectation of attainment in 90% of pupils.</p> <p>Tracking & Monitoring cycle shows evidence of increased confidence in EYO and NN judgement. Judgements in line with WL Council expectations and with Cluster colleagues.</p>
<p>Improvement in Literacy for all:</p> <p>*All children will experience high quality interactions with staff that enhance their literacy skills.</p> <p>Increased staff confidence in developing ELC area resources ensuring that they are relevant and of high quality in line with children's interest and current pedagogy.</p>	<p>2.2</p> <p>2.3</p> <p>3.2</p> <p>3.3</p> <p>1.2</p>		<p>Audit of literacy provision.</p> <p>To develop literacy, feelings of belonging and community invitations will be sent to current Primary 1 pupils to share reading books with nursery children on a regular basis.</p> <p>Continue to develop opportunities for children to share their learning Journals with peer group.</p> <p>Embed pedagogy from My Creative Journey, My World Outdoors, Building The Ambition and Froebel Practices.</p>	<p>All ELC</p> <p>EYO</p> <p>All EYO</p>	<p>Sept 19</p> <p>March 20</p> <p>March 20</p>	<p>All children able to discuss their learning and achievements.</p> <p>Staff PRD targets will include aspects of pedagogy they are working on Target levels of national expectation of attainment in 90% of pupils.</p>

			ELC staff to continue to embed Froebel practice through their quality interactions		March 20		
Improvement in Numeracy for all: *All children will experience high quality interactions with staff that enhance their numeracy skills. Increased staff confidence in developing ELC area resources ensuring that they are relevant and of high quality in line with children's interest and current pedagogy.	2.2		Update the Numeracy Audit		Sept 19	All children able to discuss their learning and achievements. Staff PRD targets will include aspects of pedagogy they are working on Target levels of national expectation of attainment in 90% of pupils.	
	2.3		Embed pedagogy from My Creative Journey, My World Outdoors, Building The Ambition and Froebel Practices.		Ongoing		
	3.2				March 20		
	3.3		ELC staff to continue to embed Froebel practice through their quality interactions				
	1.2						
Improvement in all children and young people's wellbeing: * Consistent approaches to behaviour will ensure a shared understanding of expectations set within a context of rights and responsible actions which are linked to our school values. Consistent high quality interactions between staff and children ensuring a shared understanding of appropriate language to promote mindfulness and resilience. All children will experience high quality interactions which will promote and encourage resilience and personal responsibility. All parents/carers will feel that their opinion matters within the ELC and that they have ways of communicating them. All medical	3.1		Promote mindfulness practice within daily interactions between staff and children to build on resilience.	All ELC	June 20	Pupil questionnaires indicate that 90% of pupils feel confident about using the wellbeing indicators. Pupil questionnaires indicate that almost all pupils feel safe and supported in school by staff who know them well Parental questionnaires indicate that 90% of parents are aware of our school values and use them in conversations with their children Staff will all feel confident using the wellbeing indicators as part of their daily interactions with children. All parents will feel that their opinions are being listened to and valued as part of the parental feedback requests.	
	3.2		Children to develop resilience by taking more responsibility within the nursery e.g. development of a new area.	EYO	March 20		
	3.3				EYO		March 20
	1.5		Promote belonging through capturing sharing of learning experiences and display them appropriately round the room to promote belonging and success.	EYO	Ongoing		
	1.2		ELC staff to include aims, values and visions as part of their daily interactions, in the handbook, all correspondence and ensure they underpin all planning.	EYO			
	1.3				EYO		Ongoing
	2.3		ELC staff to include wellbeing indicators as part of their daily interactions and to underpin all planning	EYO	Sept 19		
			Create a space to enable children to safely rest and sleep.	EYO	Sept 19		
			Introduce new Personal Plans	EYO	Sept 19		
			Settling in parental meetings to be implemented "Stop, Keep, Start" feedback tear off slip to be added	EYO	Oct 19		

			to the newsletter. Parental feedback to be requested at all nursery events.	EYO	Oct 19	Health and Wellbeing of all children will be closely monitored in line with policy e.g. medical storage, rest and sleep areas and staff training.
			Promotion of parental contributions to the online learners Journals	All Staff	Oct 19	
			Photographs to be put on clear zip medical bags.	EYO	Aug 19	
			One extra member of staff to be trained with Paediatric First Aid.	NN	Oct 19	
<p>Improvement in employability skills and sustained, positive school leaver destinations for all young people:</p> <p>In the context of ELC refer to the benefits of quality learning opportunities indoors and out Dispositions to learning Community links Skills for life/ Skills for work Developing aspirational children and families. Work with schools and colleges to develop employability skills in the ELC workforce in line with 1140 expansion</p> <p>To tackle gender bias and improve participation by under-represented groups enhancing pupil wellbeing, self-perception, attitudes, relationships and ultimately influence engagement in the world of work.</p> <p>Ensure high quality interactions with partnership groups.</p> <p>High quality learning resources to support children's learning experiences.</p> <p>Staff confidence in developing high quality interactions with children using technology.</p>	1.5		Create an audit plan to monitor resources.	EYO	Oct 19	<p>ELC resources audit will evidence increased awareness of suitable resources within the ELC.</p> <p>Classroom observations and monitoring of forward plans show that the Careers Standard is embedded in our curriculum.</p> <p>All staff will feel confident in engaging with Third Sector Partnerships to support specific children.</p> <p>Increase in staff confidence in the use of technology through SWAY and other digital resources.</p> <p>School environmental audit at the end of the session will evidence increased awareness of gender bias – staff and pupils.</p>
	2.2		Re-evaluate the structure of the nursery day in-line with new hours and staffing	All ELC	Oct 19	
	2.7		Promotion of wider achievements from home through the wider achievement wall and Learners Journals.	All ELC	Oct 19	
	3.2		Extra promotion of Fairtrade Fortnight.	All ELC	Feb 20	
	3.3		Closer research into possible Third Sector Partnerships for specific children.	EYO	Jun 20	
			Engage with on line support e.g. Play Scotland, Sleep Scotland etc.	EYO	March 20	
			Promote belonging through evidencing children's personal risk assessments at required individual areas	All ELC	March 20	
			Audit of digital resources and skills	EYO	Oct 19	
			Staff to have SWAY training from ELCASM	ELC ASM	Oct 19	
			EYO to purchase cameras and Go-pro.	EYO	March 20	
			Promote gender equality in line with national guidance.	EYO	Jun 20	

