

## Literacy

It can be difficult to read over work with a critical eye. Pupils will peer mark in order to read over work in more detail. Pupils will be encouraged to self-mark (be the teacher). Do not be alarmed by messy jotters when you see them at parents' night. In reading our focus is reading aloud. We will be analyse certain passages to highlight descriptive phrases. In listening and talking we will focus on building our body language skills. Pupils will face our audience, will ensure they do not fidget whilst listening, and will use positive facial expressions.

## Numeracy

Numbers in 100 thousands. Comparing and ordering, estimating, rounding three/-four digit numbers, place value of numbers to 100,000.

**Addition** of doubles, of three digit multiples, of three digit numbers with bridging, of four digit numbers, problem solving and enquiry with calculators.

**Subtraction** using the standard written method, subtraction of three digit numbers with bridging.

**Multiplying** - 2 digit number by 19 and 21, Mental strategies using doubling and halving, standard written method.

**Divison** - linking with multiplication, problem solving and enquiry. Remainders.

## Art

Pupils will develop their drawing skills. They will create different tones, explore and draw texture using line and tone. They will explore shading - light and dark. They will develop their visual skills by drawing a picture which is upside down. They will draw the picture and then turn it up to view it the correct way round.

## Music

Pupils will listen to Vivaldi's Four Seasons. They will identify when they hear references to different weather and animals. They will learn about tempo and dynamics in music. Pupils will learn about some music notes, crotchets, quavers, semi-breves and minims.

# Primary 5

## Term: 1

### Level: Second

## Health and Wellbeing

We will (throughout the year) visit and revisit the issue surrounding kindness and being unkind. Why are we unkind? How does this make someone feel? What can we do to encourage kindness and spread the message.

Road safety activities - focussing on being safe as the daylight becomes shorter.

P.E. - Badminton, Rounders

DoBeMindful Programme - mindful attention, mindful awareness, Heartfulness (ourselves and others), mindful bodies, skills evaluation.

## Technology - Bridges

Pupils will:

Describe early bridges and their uses. Identify arch, cantilever, beam and suspension bridges and describe the key features. Identify famous examples of each type of bridge.

Explain the strengths and weaknesses of each type of bridge.

Assess which type of bridge would be suitable in given conditions.

Plan and design a bridge to suit a design brief.

Build a 3 D model of one type of bridge.

## Science - Solids, Liquids and Gases

Pupils will:

Describe differences between solids, liquids and gases.

Give every day uses for solids, liquids and gases.

Describe the changes when materials are mixed and how solids of different sizes can be separated.

Explain how evaporation and filtration can be used in the separation of solids from liquids.