



**P5 WEEKLY DIARY
WEEK COMMENCING
30th March 2020**

Dear Primary 5, parents and carers,

First of all, well done for all your efforts last week. We can all agree that learning to use TEAMS has been challenging at times. I do think, however, that we all made progress last week and that as each day passed, we have been getting to know it a little bit better. Thank you to everyone who managed to upload their work. REMEMBER: a great number of people are using TEAMS during the day between 9am and 5pm, so it might be an idea to upload before 9am or after 5pm.

Do not worry if you did not manage to upload any work last week. I know that many of you have been doing the work anyway so just keep letting me know through the POSTS. If you are unsure of how to upload - try asking a friend - they may be able to explain it in a better way than I can!

Please ONLY use the POSTS section for chatting about school tasks -
THANK YOU.

Kind regards

Mrs Peters

The Week Ahead

This week we are following a weekly diary. I have divided our week into our curricular areas. It is up to you when you do the tasks. You may decide to concentrate on your Endangered Animals for the whole of one day - it is up to you!

This information will be posted on:

- LBPS school website
- TEAMS in FILES
- TEAMS in Class Notebook in Contents and in Diary.

FRENCH



Bonjour

Please find the link to a worksheets for Days of the Week.

Double click on the worksheet below and a pdf icon will appear in the browser below, click on that to see the worksheet - all worksheets can be found in the FILES section and in Class Notebook under Contents.

Double-click to open:

French Days of the Week

Look at the table below which explains what the days of the week are called in French, how to say them and when the French translation of the French word is. Practice saying the French words as loud as you can and if you can't find it, English to say them.

English	French	Phonetic Pronunciation	What does the word mean?
Monday	lundi	lun-dee	Moan day
Tuesday	mardi	mar-dee	Mars day
Wednesday	mercredi	mer-cred-ee	Mercury day
Thursday	jeudi	juh-dee	Jupiter day
Friday	vendredi	ven-dred-ee	Venus day
Saturday	samedi	sam-dee	Saturn day
Sunday	dimanche	dim-an-cha	day of the Lord

As simple as French, days of the week are not that hard to remember. Here are the words and the week.

lundi mardi
mercredi jeudi
vendredi samedi
dimanche

READING

Please click on the link to find out what your literature circle task is. Once completed please:

Double click on the worksheet and a pdf icon will appear in the browser below, click on that to see the worksheet - all worksheets can be found in the FILES section and in Class Notebook under Contents.

UPLOAD THIS PIECE OF WORK

To be completed by Friday 3rd April – please upload into your folders in Class Notebook – REMEMBER TO CLICK ON THE ARROW ON THE TOP LEFTHAND SIDE AND YOU WILL SEE YOUR NAME – UPLOAD IT INTO LITERACY.

[The Firework-Maker's Daughter by Philip Pullman](#)

Please read chapters 5, 6 and 7.

[Millions the Not-So-Great Train Robbery by Frank Cottrell-Boyes](#)

Please read chapters 7, 8 and 9.

[Demon Dentist by David Williams](#)

Please read chapters 6, 7 and 8.

[Gangsta Granny by David Williams](#)

Please read chapters 7, 8 and 9.

Write an interesting question for each chapter – we will focus on Comprehension Questions for example...

- How would you compare...? contrast...?
- Will you state or write in your own words...?
- What facts or ideas show...?
- What is the main idea of ...?
- What can you say about ...?
- How would you summarise?
- Can you explain what is happening...?
- What is meant by...?

SPELLING

Last week we focussed on the phoneme 'au'. This week we are going to do a Dictation task for the phoneme 'au'.

Double click on the worksheet below and a pdf icon will appear in the browser below, click on that to see the worksheet - all worksheets can be found in the FILES section and in Class Notebook under Contents.

DICTATION task for week beginning Monday 30th March 2020

The story of the phoneme 'au' ...

Ask someone in your household to read out the following passage very slowly. They are allowed to tell you when there is a capital letter and they should read out all the punctuation. Remember, to put a finger space after a full stop or comma. Afterwards tell them to let you correct your own work with a pen by looking at the typed passage.

Let me tell you a story about the time my sister played a trick on me.

It was awful! I spotted a bright, orange paw crawling slowly round my bedroom door. I was breathing so quickly it felt as if there was no oxygen in the room. I was beginning to panic. I could barely pause to look, as it began to move in opposite directions in the doorway. With a sudden movement, it shot across to the opposite side of the room. I was frozen to the spot with fear.

A strange paw? A haunted house? No! My older sister came into the room to put me out of my misery. She had played a trick on me. She had found an old bit of fur in a drawer and put orange and black stripes on it to make it look like a tiger. I suppose it was funny, but it wasn't at the time.

Remember to go over all the representations of the 'au' phoneme. These are all in your spelling homework jotter.

WRITING - Persuasive Letter - We must stop using plastic in our schools.

You will need to do some research before you write your letter.

<https://www.natgeokids.com/uk/kids-club/cool-kids/general-kids-club/how-to-reduce-your-plastic-at-school/>

Write a letter to West Lothian asking them to stop using plastic in our schools (where it is practical) for example plastic spoons in the lunch hall.

Your letter should have four paragraphs:

- Introduction
- Reasons as to why plastic is bad for the environment
- Paragraph saying what plastic you want the council to stop using in our schools.
- Concluding paragraph

PLEASE UPLOAD THIS PIECE OF WORK

NUMERACY

Everyone please remember to practise your multiplication tables - we will focus on the 8 times table this week. There are loads of multiplication tables games on the internet.

Remember to do your frenzy sheets and ask your families to test you - you can test them too!

NUMERACY

BEES

LI - I can compare and order numbers to 999,999.

Please complete pages 4 and 5 of H5.

Greater than/less than symbols.



Less-than



Greater-than

PLEASE UPLOAD THIS WORK

BUTTERFLIES AND BEETLES

LI - converting improper fractions into mixed numbers.

Complete Qu 4 from page 63 (remember the links for videos are in last week's diary 25.03.)

LI - I will learn that a fraction can be equal even if it has different denominators and numerators.

Complete page 64

LI - I will learn to compare and order fractions on a number line.

Complete page 65

PLEASE UPLOAD ALL NUMERACY WORK

NUMERACY

Symmetry work for Mrs Clarke

Week 2

Remember the PP and the worksheets are in the FILES section in Teams under P5 Fridays.

- Revisit the slide show to see if you can answer the questions as well as or better than last week.
- Remind yourself of the LI
- Complete the final two worksheets, Reflection Patterns and Reflective Symmetry
- Once your worksheets are completed, you can either put them back into your pack to return to school later or upload to TEAMS

HEALTH AND WELLBEING

PHYSICAL EDUCATION

A great way to start your day is to do the Joe Wickes workout. It starts at 9 am Monday to Friday. Mrs Clarke, Mrs McCusker and I have been doing it and we know how sore your legs are after!! As Joe Wickes says, physical exercise is just as good for the mind as it is for the body. So, if you wake up and you are not feeling great, do his workout and you will feel so much better. If you are busy and you miss the 9 am work out - you can also do it later on in the day or do other days - YOU DO NOT HAVE TO DO IT LIVE!

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

MINDFULNESS

If you are feeling a little worried and anxious this is 5 minute video teaching you how breathing can help you to relax. Try doing it every day (at any time), lying down or sitting crossed legged, the more you practise the more you will feel the benefits.

<https://www.youtube.com/watch?v=CvF9AEe-ozc>

SCIENCE

Watch the video below.

Giant bubbles

Mei and her daughter Mischa learn why bubbles are always round and find out how to make giant bubbles with a couple of wooden spoons and some string.

<https://www.rigb.org/families/experimental/giant-bubbles>

ENDANGERED ANIMALS

Continue to work on your Project - here are the links of websites below.

Some useful websites you can use.

<https://www.activewild.com/endangered-animals-facts-for-kids/>

<https://www.wcs.org/our-work/wildlife>

Endangered Birds - <https://www.rspb.org.uk/our-work/conservation/conservation-and-sustainability/safeguarding-species/>

Scottish Wildlife Fund – scroll down and there are some really interesting blogs

<https://www.wwf.org.uk/what-we-do/protecting-our-natural-places>

https://www.ducksters.com/animals/endangered_animals.php

<https://animalfactguide.com/animal-facts/>

EXPRESSIVE ARTS

MUSIC

Beatles - Song 'Blackbird'

This lesson will build on the music lessons you have been doing with Ms Waugh. There are all sorts of suggestions e.g., making a Powerpoint looking at the Beatles' music.

Click on the:

- Green log in button
- Black bird icon
- Listen and Appraise

https://charanga.com/yumu/pupil_groups/18276-p5/packages/32-blackbird

ART

Remember to practise your sketching - try the website Artforkids -they have free you tube tutorials.

<https://www.youtube.com/user/ArtforKidsHub>

And Finally ...

Remember that you can use the booklets and worksheets you took home.

We understand that you may not always have access to a device so just do what you can.

Keep in touch ...throughout the week I will post additional resources to help you with your weekly diary.

All the worksheets will be in the FILES section of TEAMS.