

Linlithgow Bridge Primary School Standards and Quality Report for Session 2025-2026



School Self Evaluation	
How good is our school? The quality indicators evidence that:	
1.3 Leadership of Change	Very good
2.3 Learning, teaching and assessment	Very good
3.1 Ensuring wellbeing, equality and inclusion	Very good
3.2 Raising attainment and achievement	Very good

School Context:

Linlithgow Bridge Primary School is a non-denominational school serving the northwest side of Linlithgow, West Lothian with a roll of 161 children. We have a number of children who come from out with the catchment area. Currently our Free Meal Entitlement is 9.94%.

Our school is led by a committed Senior Leadership Team and has 7 classes (2025/26) with 10 class teachers. Our Principal Teacher also has the role of Support for Learning Teacher. The school benefits from an in-house Music specialist. Tuition in Brass and Strings can be provided for children from P5 to P7.

Our school is well supported by a team of Pupil Support Workers who assist pupils in their learning. Clerical support is provided by one Administrative Assistant and one Clerical Assistant. The school runs a very successful Breakfast Club which is well attended by many of the children.

We have a long established and fully supportive Parent Council and Parent Council Fundraising Committee, who are very active in school. Parents are very supportive of the school and expectations are high.

View our school website for more information.

[Linlithgow Bridge Primary School website](#)

What has your Child's School being doing to improve this year?**Improvement in children and young people's health and wellbeing:**

Strengthening our approaches to Health & Wellbeing to ensure a shared understanding of wellbeing as a prerequisite to the child's ability to learn and to succeed. We have reviewed our Positive Relationships Policy, produced an Equality & Diversity Statement and have started to review our planning, including Outdoor Learning Pathways.

Closing the attainment gap between the most and least disadvantaged children and young people:

We have implemented targeted interventions for pupils we have identified as being disadvantaged through hidden poverty or not achieving expected levels in literacy and numeracy.

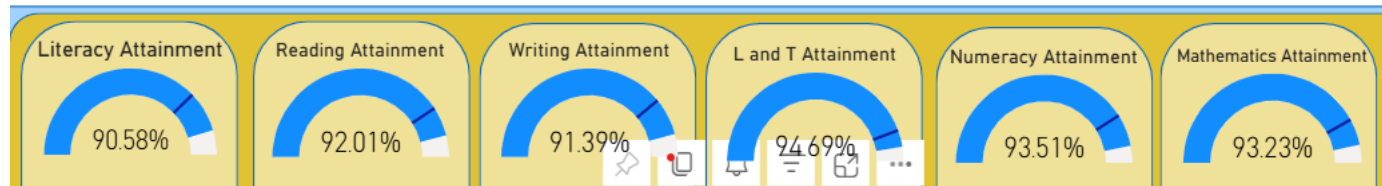
Improvement in skills and sustained, positive school-leaver destinations for all young people:

We have audited our Interdisciplinary Learning framework and have introduced "big questions" to plan areas of study. We have developed our P1 learning environment to support play and outdoor learning. We have maximised opportunities for pupils to lead their learning and to have their voices heard.

Improvement in achievement, particularly in literacy and numeracy:

We are supporting practitioners with professional learning and collaboration opportunities to ensure pupils receive consistently high-quality learning experiences demonstrating pace, challenge and differentiation.

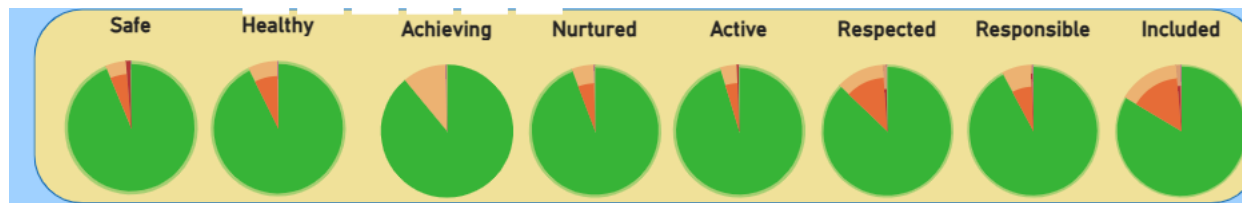
How do we know what has made a difference for your child?



The information above shows an overview of our current levels of attainment. Our attainment is very high and above the national average.

School attendance is currently 94.54 %, above the West Lothian average. We have had no exclusions.

Our Ethos survey results show that almost all children feel safe in school and know they have a trusted adult they can talk to. Almost all children feel that staff treat them fairly and with respect. Children across the school are mostly reporting positively against the wellbeing indicators. Any negative feedback is quickly addressed by trusted adults.



Achievements we're proud of this year:

Wider Achievements:

- We held a successful and well-attended STEAM Family Learning event
- Our school football team won first place in the Walk for Jock Football Festival
- P6 took part in the Euro Quiz Heats for West Lothian, all had lots of fun!
- A team of P7s represented our school at the national finals of STEM Racing in Rotherham where they were shortlisted for the Judges Choice Award.
- We have a regular feature, compiled and edited by P7, in Linlithgow's community magazine, *The Black Bitch*.
- Pupil from P4 (LG) won the Burgh Beautiful "grow a seed" competition
- P4 collaborated with the Linlithgow Angling Club and Forth River Trust to harvest brown trout and release them into the River Avon
- The whole school took part in very successful and well attended Nativity and school show performances.
- In November the whole school took part in Odd Socks Day and celebrated with an Assembly for Anti-Bullying Week.
- P1 welcomed parents into class to read during Book Week

What our pupils say:

"I enjoyed going on a school trip to Hopetoun House because we got to learn about the Victorian lifestyle"

"My favourite thing this year was the HWB champs cluster meeting"

"I loved doing the Euroquiz, it was fun to compete with the other schools"

"I enjoyed the summer show because it had a good theme"

"My favourite thing this year was the Science Fair"

What our families say:

"Teaching is of a high quality. I like that older age groups work with younger ones."

"I feel the teachers know my child, and make him feel safe."

"The teachers are excellent. They know the children and develop them their full potential."

"LBPS is a community!"

What can your child look forward to next school session?

Next Session we will:

- Continue to develop consistent high-quality learning and teaching with a focus on inclusive and impactful pedagogy to support learning needs
- participate (Primary 1 staff) in a Play Pedagogy project with Education Scotland. Children will benefit from a high-quality play pedagogy learning environment
- provide whole school opportunities for children to lead their own learning
- align pedagogy with emerging national guidance, embed effective tracking of pupil wellbeing and participation, support staff and student wellbeing, and uphold children's rights (UNCRC) through meaningful learner voice
- engage with technical frameworks published by the Curriculum Improvement Cycle and show increased confidence in our understanding of curriculum making

How do we know we have made a difference? What does this mean for your child?

Learners:

- are supported by staff who have a shared understanding of wellbeing as a prerequisite to the child's ability to learn and succeed
- receive targeted supports and interventions to ensure they continue to make progress throughout their school journey
- have helped to shape a reading culture within our school, including a lending library run by P6, author events, and access to a rich supply of texts and media
- benefit from research-based practices in problem solving which encourages deep mathematical thinking
- are confidently making progress in literacy, numeracy and maths at all stages
- are encouraged to have a voice in all aspects of school life and to lead their own learning
- are involved in planning areas of study around the "big questions" in Interdisciplinary Learning
- are part of a learning community whose values, Kindness, Respect and Responsibility underpin all aspects of school life

