

Linlithgow Bridge Primary School



Pupil Equity Funding Summary – Session 2026 – 27

All West Lothian schools are committed to continuously developing their approach to ensure equity and tackle the poverty related attainment gap. This summary provides an overview of our approach and an outline of how Pupil Equity Funding is being used to provide a range of universal and targeted approaches and interventions.

Linlithgow Bridge Primary School receives the sum of £6,480 from the Scottish Government in Pupil Equity Funding. I have outlined below our school strategy to use this funding to create a culture of equity in our school.

Most of this funding is used towards the cost of a Pupil Support Worker to work on carefully planned interventions with identified pupils across the school, both in class and in the playground.

Planned interventions include –

Interventions to support Health & Wellbeing –

Lego Therapy groups - to promote peer interactions, pupil engagement and the development of important transferrable life skills, including communication, problem solving and teamwork.

Drawing & Talking Therapy interventions – to give identified pupils space to explore their feelings and experiences.

Nurture Group – identified pupils will have the opportunity to take part in activities outdoors and in. This will include craft, gardening and cooking.

Interventions to support identified pupils in literacy – we use an early intervention programme; Word Wasp as an intensive and specific intervention, followed by Fresh Start.

We will consult with our learners on interventions at various times throughout the year, and initiate changes as required.

We have consulted with all stakeholders to revise and updated our Cost of the School Day Statement.

We have worked with our school community to raise awareness of Participatory Budgeting. We have collected views to shape our work and resource spending in order to achieve equity in our school.

Universal approach to ensure a culture of equity across our school – Our Leadership Team has taken part in the programme, Leading Equitable Schools, run by the Equity Team. Following a process of self-evaluation, cascade training will be provided for staff on aspects of using learning, teaching and assessment to effectively tackle equity gaps within classrooms.

We understand that Equity permeates all aspect of our work. Following a process of self-evaluation including an Equity Review we are confident that our processes are robust and that we can call ourselves an Equitable School.